1:Spier E-5 (1918) 1928
NT14 Plateau Yumans NT14
Havasupai

868 father is the proper guide, but (paternal ?) uncles may offer casual instruction. Nicely made bows are sometimes presented by a grandfather, and all seasons, particularly the autumn when the quail abound, see the boys practising marksmanship. While boys are still young they are taught by precept. They were first taken hunting when about ten years old, shown the deer tracks and "parks", how the game stands and walks, and how to crawl up to it and shoot. Boys of this age are cautioned not to smoke until they have killed their first coyote.[1] When a youth first [224] kills a deer unassisted, he lets it lie, returning home to fetch his grandfather, or some other ancient. The old man flays and butchers it, and he, not the boy, eats the cooked liver.[2]

Little girls help their mothers at household duties when their brothers of equal age are roaming from home in sport. They accompany their mothers to the fields to gather corn, to the orchards to prepare peaches, etc., and assist by carrying little loads of produce and wood, fetching water, and tending the babies. Adolescent girls remain under their [882] mothers' eye and do not go about the canyon freely.

Basket making is taught to girls of seven to nine years. As attendance at the government school interferes with the old process of training, [177] [648] it is difficult to observe today what progress may be: a girl of sixteen made an execrable basket; three years later her work was average. A left-handed girl has also been taught.[3]

Dance and gaming songs, which have no esoteric character, are picked up by quite young children. It is a common thing to hear them sing snatches, particularly if they think themselves unobserved. One boy of five had quite an extensive repertoire. Children of eight or nine [852] take part in the dance and without much hesitation join in the singing.

Women dance and sing as well as men do, yet they do not have any periods of dance practice.

Although young children may listen to stories on a winter's evening, 538 Manakadja stated that no serious effort is made to engage their attention [868] until they are ten or twelve years old. This informant and Sinyella were each told the tales by an uncle (probably an elder brother of the father) when boys. Men of fifty or sixty pretend not to know the tales sufficiently

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[171] [1] The Pima have the same caution [Russell, (d), 119]. Pueblo boys are forbidden to smoke lest it make cowards of them, or as at Cochiti, lessen their ability to run [Dumarest, 145; Parsons, (f), 9]. Smoking is connected with warrior status. I vaguely recall having read that killing a coyote is also a requisite, but cannot now find a reference to this.

[2] Among the Paviotso of Humboldt Lake a youth does not eat his kill (rabbits, etc.) until he has brought down his first large game (e.g., deer). He carries home the hide to his father, who makes a thong loop from it, which he throws over the boy. He may then eat the flesh (Hopkins, 50). A Shasta boy does not eat his kill until a year or more after he begins to hunt, else he would lose his luck [Dixon, (b), 432].

[3] Hrdlička, (d), 485, notes that San Carlos girls are taught twined weaving first, later coiling.

854 285 283 The cradleboard, 70 to 75 cm. in length and about 25 cm. in width, consists of an oval foundation across which willow slats are placed to form the backboard. A circular, woven hood about 28 cm. in diameter is fastened at right angles to the backboard so that the baby's head will lie within its protection. Four buckskin or cloth loops are sewed along each side of the backboard, with a long lacing strap attached to the upper left loop. Formerly, a shorter cord, attached to the upper left loop, was laced through the two upper pairs of loops, and a second cord, joined to the third loop on the right hand side, could be loosened separately to facilitate cleaning the baby. A tumpline, formerly attached, is no longer added. When buckskin was in ready supply, it was used for the loops, tumpline, binding straps, and bindings on the backboard and hood. At present, strips of cotton material are used on most of the cradleboards.

854 [314] [237] To prepare a cradle for an infant in earlier times, shredded juniper bark was used for padding the backboard and for a headrest inside the hood. A well tanned buckskin blanket was spread over the juniper bark. The nude infant was placed on the buckskin with a disposable diaper of rabbit fur, finely shredded juniper bark, or a mixture of fur and bark beneath his buttocks and thighs and over the pubic area. With the baby's legs straight and his arms at his sides, the buckskin blanket was folded sheath-like over his body, leaving only his face and head exposed. The binding cord was criss-crossed through the side loops over the buckskin blanket, immobilizing the [177] baby with the exception of his head. At a later time, a Hopi or Navaho blanket was substituted for the buckskin; more recently, this was replaced by commercial receiving or crib blankets. Today, infants are dressed in baby clothes of design popular in the white culture.

●852 There is little ceremony other than the symbolic face and body molding at the birth of a child. Procedure in the care of the infant is essentially the same for both sexes.

Infant Care

844 854 While his mother rests for four days and nights on a bed of damp sand smoothed over heated rocks, the infant lies supine on the cradle within reach of her hand. A baby is cared for by his maternal grandmother or by his mother if she feels well enough. Men are not barred from the presence of the mother or the infant during or following the birth. The baby's father customarily assists at the birth, and if he is present, he builds a fire and reheats the rocks for the mother's bed each night and morning.

846 854 Following the birth and on three subsequent mornings, the baby and both of his parents are ceremonially bathed in yucca suds, the baby being bathed by his maternal grandmother first, while his parents and paternal grandmother look on. Thus, the father, mother, and newborn child share in a ritual act which identifies them as a family. The father and other male relatives devote some attention to the baby, usually displaying a particular

The blisters are treated
by sprinkling on them a mixture of red ocher and dried cottontail or jack rabbit tongue ground on a metate. 757

Learning to Walk

A child is encouraged to walk by being held upright and moved forward so that his feet fall into steps. As soon as he thrusts a foot forward by his own volition, he is held up to walk a short distance. The baby may be placed near a low object so he can pull up and stand or walk with support. A few babies walk at nine months, but it is more usual for them to learn at one year or a little later. When a child totters or falls, he should not be laughed at, for this will discourage further attempts. Nevertheless, one of the women who made this statement was observed laughing at her child's faltering steps and saying, "She walks like a cripple." Even after a child walks alone, he is frequently carried by an older sister or his mother. 868 956

Formerly, the baby's first moccasins were put on when he began to walk, but then, as now, young children went barefoot much of the time. [291]

The baby usually makes a gradual transition from the cradle to independent mobility. When the cradle is no longer needed, it may be saved for a later child or it may be thrown away, but it is "not burned, because that would cause barrenness" (Spier 1928, 302). Fragments of discarded cradles may be observed near some of the camps. [842]

Returning the Umbilical Cord

When a child is about one year old or begins to walk, the dried remnant of the umbilical cord is removed from the cradle hood, ground on a metate, and mixed with powdered red ocher and deer fat or a substitute. The umbilical cord is then returned to the child's body by painting a line of the mixture from his hairline down the center of the forehead, nose, chin, and body to the genitals and up the back to the base of the skull. A line is also drawn from the tip of the third finger, up the arms to the shoulders and across the chest. Another line extends from the armpits down the sides of the body and the legs, and up the inner surface of the legs to the crotch. This act is performed to insure good behavior throughout the individual's life. If the umbilical cord has been lost, or if this ritual act is omitted, the child may be unruly, or may grow up forgetful and prone to lose things. 852 846 [302]

Toilet Training

Toilet training is a leisurely process accompanied by no harsh measures. It usually begins between 12 and 15 months, depending upon the mother's inclination. The toilet area for adults and older children is a short distance from camp among trees or brush, but a young child may use the yard, especially in the early morning. A mother assists the infant by stooping or squatting, with her arms supporting the baby in a sitting posture, 863 514 [516]

THE HAVASUPAI

The father and sons work their undivided fields with the assist- 593
ance of their wives; the new son-in-law works with his wife's family 591
until he breaks away to return to his father's house.

In the village there are probably fifty camps or family units. In 621
each household are usually found some unattached relatives of close 591
degree—widows, widowers or orphans. The orphans are cared for by 736
the relatives of either parent, seemingly without prejudice to the interests of the children of the relatives on the other side of the family.

A council of comparatively recent origin, settles most disputes and 624
the tribe acknowledges three chiefs: Manakaja, the old chief, Watch- [177
omidja, the Big Chief, and Big Jim, the Little Chief. Chieftainship is 623]
inherited, but there are also men who have become chiefs through 626
prestige and renown, or both. The principal duties of the chief are giving advice and admonitions. They tell their people how to act, especially the young men and women. The men are admonished to work hard, farm, dress skins, and hunt, while the women make baskets, cook, plant, and gather wild food. They are told not to be lazy, to take good care of their families, their fields, and their stock.

It is the duty of the chiefs to speak to the people on appropriate 624
occasions such as dances, gatherings to discuss important tribal matters, at death ceremonies, or informally at sweat lodges. The advice of the Big Chief seems to carry more weight than that of the others, in part because of his position, but largely because he is a stronger character. Personal qualifications are an important factor in chieftain- [156]
ship. A chief must be industrious, even tempered, and dignified; a son who does not display such qualities has little chance of becoming a chief.

Marriages are now monogamous, though polygamy once existed. 177
The only restriction is that blood relations may not marry. The young 595
people usually arrange their own marriages though parental consent 582
is sought. Gifts are still interchanged. 584

There is no taboo between a husband or wife and the parents-in- 601
law. A man may talk freely to his wife's parents or a woman may 606
talk freely to her husband's parents. However, neither husband nor wife address the parents-in-law by name. The wife has no relationship term to apply to them. She may use their names by way of reference. A woman when speaking to her husband may say *mamadjidjia*, your mother, *mamadjitaiha*, your father, or *humagatum*, your parents. The word *ginyega* is used by a man when referring to the parents of his wife, though not when talking to them.

Divorce in the early days was granted only on the grounds of un- 177
faithfulness, but today the Havasupai observe white man's laws gov- 586
erning marriage and divorce. A widow is expected to remain in 768
mourning six months or longer before she marries again, although 765
some marry in three or four months.

For about a month before the birth of baby the expectant mother 262
and her husband must observe numerous taboos. They must not eat 843
meat and the woman alone must not eat salty foods. During this time she must use a stick to scratch herself. These restrictions are relaxed a month after delivery. Failure to observe these rules will result in complications at birth, it is believed.

There is no particular ceremony following the birth of a baby. 852
The infant is placed on the cradle board as soon as it is washed. The 854
old women attendants mould the head, face, and limbs of the new born child lightly with the finger tips; point the chin, rub the bridge of the nose, and massage the gums. They do this every time the child is bathed. Babies are kept on the cradle board most of the time until [182]
they are able to walk. The Havasupai woman usually carries the cradle board in her arms rather than on her back.

Generally a child is named when it begins to play about and takes 553